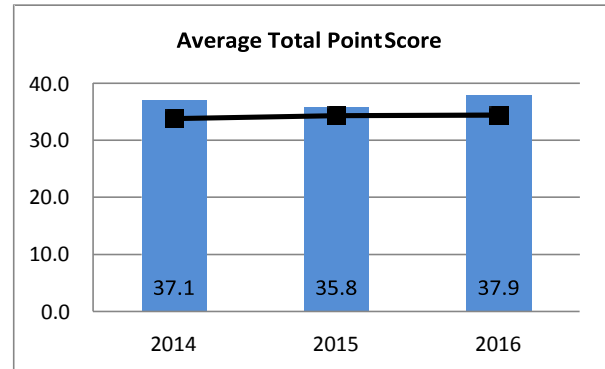
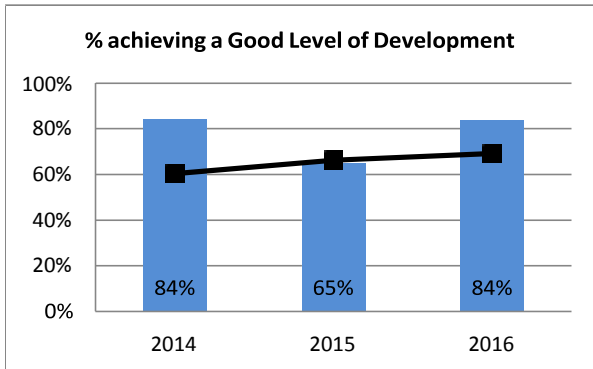
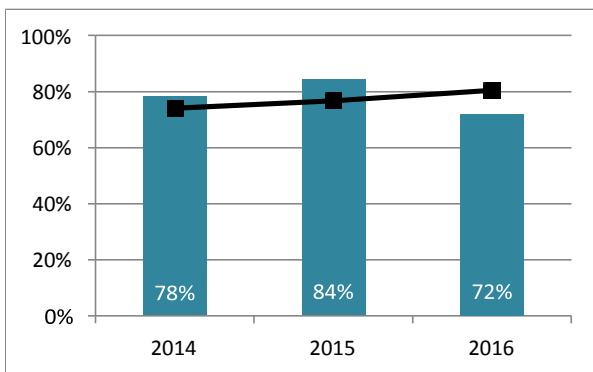


School performance indicated by bars, national results indicated by dots/lines

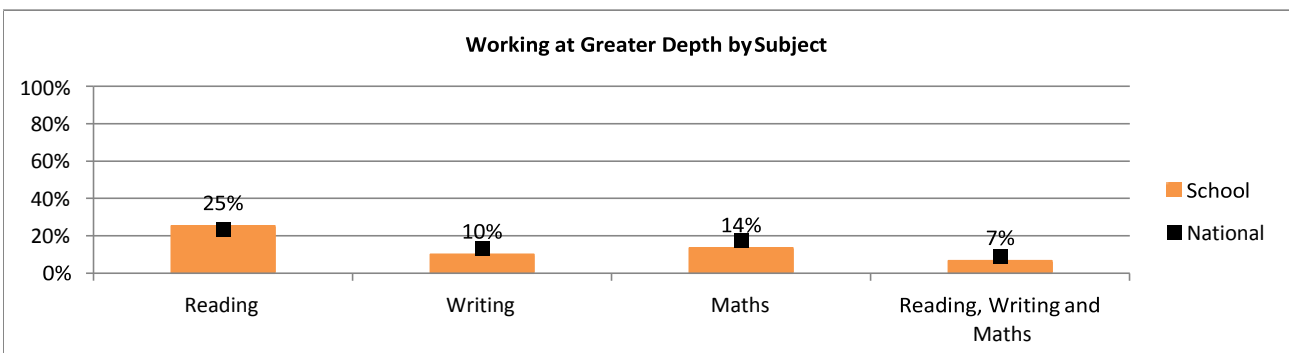
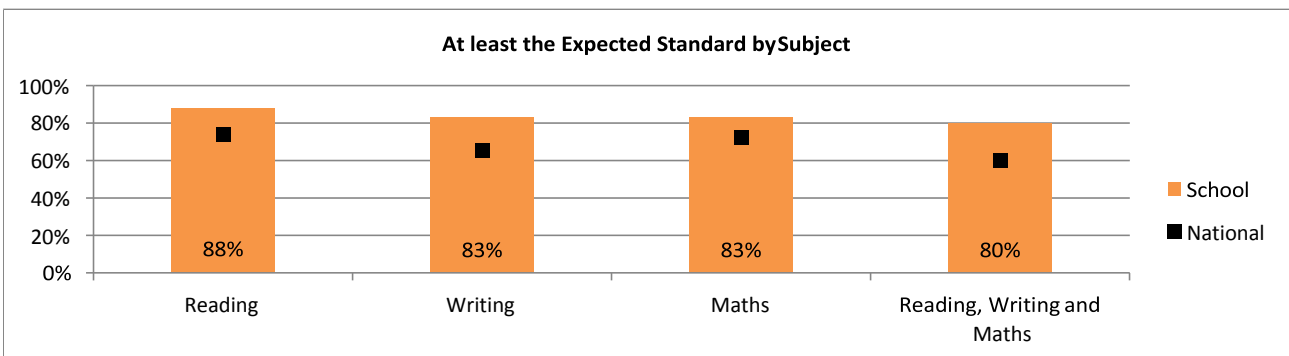
Early Years Foundation Stage Profile



Phonics: Year 1 - % of pupils Working At required level

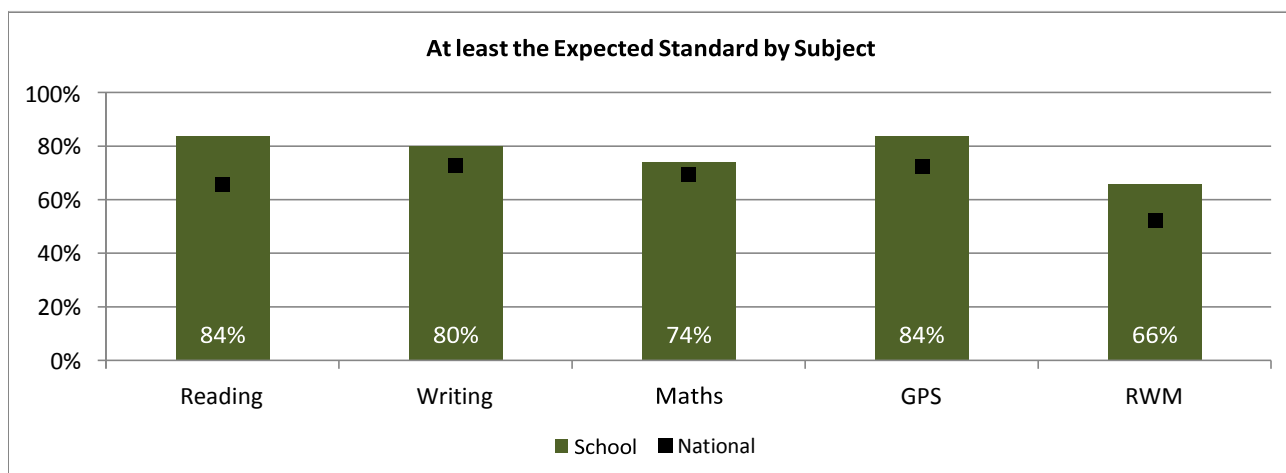


Key Stage 1: % of pupils achieving (2016 only)



School performance indicated by bars, national results indicated by dots/lines

Key Stage 2: % of pupils achieving (2016 only)



Following a 'dip' in performance in 2015, **Early Years Foundation Stage** are again well above national average for both 'good level of development' and average total points.

Year 1 phonics results were below national for 2016, this is due to a range of reasons including the cohort having children new to education and children with complex learning needs. Children who did not reach the expected standard in year 1 will receive additional support in year 2 to close the gap by the end of Key Stage 1.

Key Stage 1 (end of year 2) results were well above national in 2016. A focus for the coming year will be on challenging and stretching children to work at 'greater depth' as results were slightly below national for writing and maths.

Key Stage 2 results were above national for expected and greater depth. This is a marked improvement compared to 2015 Key Stage 2 data which was below national. There is a gap between English and Maths, closing this gap is a particular focus for 2016-17.