



**St Nicholas**  
C of E Primary School

# Phonics and Spelling Programme



**Adopted: November 2016**

**Next Review: November 2017**

## AIM

Our aim is to produce capable and independent spellers through an engaging and challenging whole school approach.

### **We will:**

Using the No Nonsense Spelling programme, we will provide quality teaching of spelling patterns, rules and strategies to enable children to spell familiar words correctly and employ a range of strategies to spell difficult and unfamiliar words.

Capitalise on spelling opportunities in reading and writing to ensure a meaningful approach and secure understanding of word definitions.

Give opportunities for children to use a range of appropriate strategies to edit, proofread and correct spellings in their own work, on paper and on screen.

Be fully inclusive of the individual, providing tailored support to ensure progress.

Continue to build on phonological awareness and the Letters and Sounds objectives followed in the Early Years Foundation Stage and Key Stage 1.

## PROGRESSION

### **Early Years Foundation Stage:**

- Phase 2-5 of the Letters and Sounds programme taught in daily phonics sessions.
- High Frequency/Tricky words learnt.
- Spellings focused on through daily reading and writing opportunities.

### **Years 1 and 2:**

- Consolidate spellings taught in previous years.
  - Continue through the Letters and Sounds programme to Phase 6 during daily phonics sessions.
- Use New Curriculum Spelling work for Year 1 and 2 (Year 2 through No Nonsense programme)
- High Frequency/Common exception words.
  - Learn a range of subject specific vocabulary and their definitions.

### **Years 3 and 4:**

- Consolidate spellings taught in previous years, using the Letters and Sound programme where necessary to teach the appropriate phase of phonics. Where appropriate, No-Nonsense Phonics programme will be used to support children below the expected standard.
- Use New Curriculum Spelling work for Year 3 and 4 (through No Nonsense programme)
- High or Medium Frequency/Tricky words learnt.
  - Learn a greater range of prefixes and suffixes.
- Learn a greater range of homophones and near homophones  
Learn possessive apostrophe with plural words  
Learn words from the Years 3 and 4 wordlist
- Learn a range of subject specific vocabulary and their definitions.
- Phonics intervention for those children who have not passed the Phonics Screening Test by the end of Year 2 will be through the use of the No Nonsense Phonics Skills set.

### **Years 5 and 6:**

- Consolidate spellings taught in previous years.
- Use New Curriculum Spelling work for Year 5 and 6 (through No Nonsense programme)
- Learn a greater range of subject specific vocabulary and their definitions.
  - Develop technical and exciting vocabulary to be used in the appropriate contexts.
  - Learn spellings from the Years 5 and 6 word list.

## INCLUSION

Where individuals are early EAL, SEN or unable to access the expected age related level for spelling, provision will be made by the class teacher to enable pupils to access the appropriate phase of Letters and Sounds or spelling level.

## EXPECTATIONS

The whole school spelling scheme will be followed by all year groups and teachers are responsible for ensuring full coverage and progression. In the Autumn term teachers should revise spelling patterns from the previous year, using the supporting Spelling Progression document to track back to the appropriate point for their class.

All children will be given spelling pattern or rule each week to learn at home with suggested activities. They will be tested on this spelling pattern or rule each week and a record is kept of their understanding to monitor progress and inform teachers which patterns or rules need to be revisited. Parents are informed of the day the spelling test will happen each week. When low scores are frequent and there is no sign of improvement teachers should review the words being given and adjust the phase or level that the child is working on by tracking back through the Spelling Progression Word List.

Testing may be done by reading the words containing the spelling pattern. This is done through dictated sentences.

## WEEKLY EXPECTATIONS

We would expect parents to be involved in encouraging their children to complete the weekly activities that are sent home.

It is expected that teaching staff will make parents aware of these expectations at parent consultations.

The expectations of different groups of children in completing the weekly spelling test may differ in challenge.

e.g. Revision from previous year groups, only writing the spelling word or writing a dictated sentence to challenge for greater depth.

## TERMLY EXPECTATIONS

At the end of each term teachers should use their formative assessment to offer the opportunity for revision. If there are mistakes from previous tests then these words should be tested again.

***It is essential that children are given the opportunity to consolidate their spelling knowledge of patterns and rules and that they are not simply learnt for the weekly test.***

**All pupil planners contain the first 200 high frequency words that should be learnt by the end of Key Stage 1.**

## THE BIG PICTURE

Whilst this document outlines the expectations for the spelling test it is the quality teaching of spelling patterns and investigational work that goes on continually within the classroom that is key to spelling success. Learning spellings by rote is rarely effective and often results in great spelling test results but poor application in writing. The best spelling sessions are investigative. If children have explored the patterns, 'tricky bits' and history of words, they are far more likely to make informed decisions about how to spell a word when writing it independently.

## MARKING

Children are encouraged to spot their own spelling errors in their written work and make the appropriate corrections. When marking written work the teacher will point out a selection of errors that is appropriate to the age and ability of the child.

Children should be given the opportunity as part of Marking Response Time to correct their spellings independently or with a Learning Partner using dictionaries or word banks. As good practice teachers should use a child's common spelling errors from their independent writing to inform the words that are given as the weekly High Frequency or Common Exception Words not following the taught spelling pattern. In upper year groups the children can find these words themselves.

## HOME LEARNING

The spelling patterns and rules that are given out each week should be explored using the suggested activities given by the teacher. These activities should be changed regularly to maintain the children's interest and encourage their investigative skills. Children should be given the opportunity to apply these spellings by writing them in the correct context in sentences from Year 1 onwards. These sentences may be given a specific focus for example; different genres of writing or a punctuation focus (lists, questions, speech).

**The quality of handwriting, grammar and punctuation should be the same for this work as is expected in the classroom.** The Learning Portal is a valuable resource home learning, links to useful websites, online games and spelling strategies can assist parents and children at home.

## RESOURCES

- Letters and Sounds programme.
- No Nonsense Spelling
- Support for Spelling: A useful guide for teaching sequence ideas and spelling investigations linked to the spelling patterns covered in each year group.
- Spelling games- SEN room

**Phonics Bug on Active Learn site**

**Spelling, Grammar and Punctuation on Active Learn site**

## ONLINE RESOURCES

<http://www.tesspaq.com/>

<http://www.phonicsplay.co.uk>

<http://www.mrthorne.com>

<http://www.spellathon.net>

<http://www.timesspellingbee.co.uk>

<http://freerice.com>

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html>

<http://www.twinkl.co.uk/>

## APPS

Alan Peat- Word Juice (Free)

Mr Thorne (not free)

# WHOLE SCHOOL SPELLING PROGRESSION WORD LIST

## Spelling List - Reception (Phase 2)

Follow Letters and Sounds for teaching sequence and words AND take words from the lists provided here to ensure coverage:

1. ad	2. ag	3. am	4. an	5. ap	6. at	7. ut	8. c
bad dad had lad mad pad sad	bag gag nag rag sag tag wag	am dam ham jam ram yam Sam Pam	an can fan man pan ran van Dan	cap lap map nap rap tap zap sap yap	at bat cat fat hat mat pat rat sat	but cut gut hut nut rut	can cap cat cod cot cup cut car
9. as, ax	10. ed, eg	11. en, es	12. et	13. id, i	14. ig, im	15. k	16. P
as gas has fax tax wax Max	bed fed led red wed beg leg peg	den hen men pen ten Ben Ken Len yes Les	bet get jet let met net pet set vet wet yet	bid did hid kid lid rid if in it is	big dig fig pig rig dim him rim	kid kit Kim	cats hats nets nuts pets pots rats cups mops pips
17. in	18. ip	19. is, ix	20. it	21. od, on, ox	22. og	23. P	24. irr
bin din fin in pin sin tin win	dip hip lip nip pip rip sip tip zip	is his fix six	bit fit hit kit lit pit sit	cod nod pod rod on won son box fox	bog cog dog fog hog jog log	beds lids pads rods vans bins hens bags legs pigs	a be by come do go no have he here

25. op	26. ot	27. ub, ud	28. ug	29. um, up	30. un,us	31. Irr	32. Irr
cop hop mo p pop top bop	cot dot got hot jot lot not pot	cub pub rub tub bud mud	bug dug hug jug lug mug rug tug	gum hum mum rum sum cup pup	bun fun gun nun run sun bus us	I me my no put said see	some the they to was we saw upon
Tricky words		the to I no go into					

## Spelling List - Reception (Phase 3)

25. nk	26. nt	27. y	28. ch	29. sh	30. sh	31. th	32. ee
bank blank plank sank stank tank blink drink ink pink sink stink wink	ant pant plant bent dent lent rent sent spent tent went blunt grunt hunt invent	by cry dry fly fry my sky sly sty try	chop chat chess chest chicken chill chin chip chuck arch bench drench rich	shaft shed shell shift shin ship shop shoc k shop shun shut shy	ash cash crash flash slash mash rash smash dish fish wish brush crush hush rush selfish	than that the them then there thin thing think this bath path with both cloth clothes	see deed feed need seed weed feel heel seem been seen deep keep peep feet meet
33. ee	34. oo	35. oo	36. qu	37. ai			
free three tree bleed speed cheek steel between green queen sheep sleep sweep sheet sleet sweet	too food mood root cool fool pool room broom spoon moon soon boot shoot	good stood wood book brook cook hook look shook took wool foot soot	quit quiz quins quell quilt quick quack squat squid squint liquid Quentin	wait gail hail nail pail sail again brain drain pain grain paint plain rain saint train faith			
Tricky words		he she we me be was you they all are my her one two					

## Spelling List – Year 1(Phase 4)

Year 1 select words to revise from each area of the Reception word lists in the Autumn term and ongoing as needed for individuals.

1.–ff, ll, ss	2.–zz, ck	3.–nk	4.–syllables	5.–tch	6. –v- at end
off puff huff cuff cliff sniff stuff well bell all fall call less dress mess kiss miss	buzz fuzz fizz frizz jazz luck back kick sock lock shock stock	bank thank think ink pink hunk dunk link wink honk sunk tank stink	pocket rabbit carrot cobweb magnet basket kitten picnic goblin sunset button cotton hotdog	catch fetch ditch latch match witch notch hutch itch pitch patch watch kitchen	have live give love dove above glove shove
7. –adding s and es	8. adding ing, ed and er	9. adding er, est	10. ai, oi	11. ay, oy	12. a-e
cats dogs spends rocks thanks balls bags catches matches boxes foxes	hunting hunted hunter buzzing buzzed buzzer adding added asking ending jumping jumped jumper running runner playing played player	grander grandest fresher freshest faster fastest kinder kindest quicker quickest lower lowest older oldest harder hardest	rain jail wait train paid afraid fail tail sail coil coin foil join oil point soil	always away clay day display gay hay holiday may pay play say stay today tray way boy coy joy toy enjoy annoy	made came same fame name tame blame shame game cake fake take lake bake fade safe



13. e-e	14. i-e	15. o-e	16. u-e	17. ar	18. ee
these theme complete	five ride like hike lime mine time side fine line ride hide nine pine life shine wide	home those woke slope rope hope hole pole stole bone	June rule rude use tube tune cute cube fume fuse	arm car bar jar far tar start gard en star art barn yarn dark park harp hard lard	see bee free feel heel peel feed tree green meet week sheep sweep beep been green
19. ea	20. ea	21. er	22. ir	23. ur	24. oo
sea dream meat each read neat heat seat cheat beak weak eat lead	head bread meant instead read deaf steady dead heavy	(stressed sound) her verb term person herd jerk perch (unstressed sound) under summer sister bitter burger winter	fir stir bird third girl swirl twirl firm  chirrup first thirsty birth birthda y dirt dirty shirt skirt thirteen thirty	turn hurt church fur purr burst Thursday burn curl nurse surf	food pool moon zoo moo soon spoon root hoot tool fool cool doom boost choose roost

25. oo	26. oa/oe	27. ou	28. ow/ow	29. ue/ew	30. ie / ie
book took foot wood good look book hook cook crook soot wool	load road toad loaf cloak oak soak soap boat coat float gloat goat oat throat  toe hoe goes Joe	mouth around sound loud proud round pound found mouse house count shout out about	now how brown down town frown  own blow snow grow show	blue clue true rescue Tuesday  new few grew flew drew threw	lie cried tie pie die tried dried fried  chief field thief piece ceiling brief
31. igh	32. or	33. ore	34. aw/au	35. air	36. ear
high night light bright right sight tight high sigh fright thigh	for short born horse morning horn thorn torn story corn cork fork born cord lord form	more score before wore shore horse store snore	saw paw law raw draw dawn yawn crawl shawl  author August audio pause sauce	air fair pair stair hair chair fairy dairy	dear hear beard near year ear rear spear tear

37.ear/ are	38.words ending in y	39.ph/wh	40.k	41. un	
bear	very	dolphin	Kent	unhappy	
pear	happy	alphabet	kiss	undo	
wear	funny	phonics	sketch	unload	
sweat	party	elephant	kit	unfair	
bare	family	phone	skin	unlock	
dare	city	photo	king		
care	baby	graph	kill		
share	body	when	keep		
scared	fly	where			
rare	lorry	which			
fare	berry	wheel			
spare	poppy	while			
square	spy	why			
stare	try	whale			
	copy	whip			

Compound words	Common exception words/Tricky Words for end of year 1:
football playground farmyard bedroom blackberry teacup homework lampshade teapot seaside handbag inside	the, a, do, so, have, little, out, like, what, to, today, of, said, are, were, was, is, his, has, I, you, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our - and/or others based on Letters and Sounds programme.

## Spelling List - Year 2

Year 2 to track back to revise words from Year 1 (and Reception) word list in the Autumn term and ongoing as necessary for individuals. *When teaching suffixes and plurals ensure root word spelling pattern is secure for the majority of children.*

1. ge, dge, g	26. c	3. kn/gn	4. wr	5. le	6. el
change	race	knit	write	table	angel
charge	ice	knob	wrote	apple	level
bulge	cell	knock	written	bottle	model
village	lace	knee	wrist	little	label
huge	pace	knuckle	wrong	middle	hotel
	space	know	answer	puzzle	jewel
badge	nice	knew	sword	candle	cruel
edge	city	known	wren	castle	camel
bridge	circle	kneel	wrap	staple	tunnel
fudge	cinema	knight	wring	ripple	squirrel
dodge	circle		wriggle	topple	towel
age	mercy	gnat	wreck	people	tinsel
	fancy	gnaw		cable	
magic	rice	gnome		jungle	
giraffe		gnash		uncle	
gem					
giant					

7. al	8. il	9. y	10. adding -es	11. adding ed, ing, er and est to a root word	12. adding ing, ed, er, est and y
metal pedal capital hospital anima local vocal legal total mental petal	pencil fossil nostril basil peril pupil stencil civil evil devil lentil April gerbil	cry fly dry try reply July fry shy sky why sly defy	babies diaries copies carries tries flies replies cities parties armies jellies fairies	copied copier copying happier happiest cried crying replied replying worrier worried drying frying worrying carried carrier	hiking hiked nicer nicest shiny icy iced icing coming

13. adding ing, ed, er, est, y	14. all/ alk	15 o	16. ey	17. a	18. wo/ wa
patting patted humming hummed dropping dropped sadder saddest fatter fattest runner runny running hitting hitter	ball call fall wall all tall mall  talk walk	mother other brother nothing Monday love glove come honey money dozen above done some	key donkey monkey valley chimney alley gallery jersey hockey money smiley	want watch wander what wash was wallet quarrel quantity squad squash	word work worm world worth worthy  war warmth warm towards warble

19. s	20. suffixes- ment, ness, ful, less, ly	21. contractions	22. Possessive apostrophe	23. tion	24. homophones/ near homophones
treasure measure usual unusual television	enjoyment payment movement sadness happiness darkness helpful painful hopeful careful hopeless homeless laziness prettiness badly happily	can't haven't didn't couldn't wouldn't shouldn't it's I'll I'm you're you'll he'll doesn't	Megan's Ravi's The girl's The child's The man's	station fiction motion national section action	there their they're here hear quite quiet see sea bare bear one won sun son to two too

Common exception words/Tricky Words	oh their people Mr Mrs looked called asked could door floor poor because wild climb most only both old cold gold hold told every everybody even great break steak pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye should would who whole any many clothes busy people water again half money parents Christmas - and/or other words as listed as High Frequency/Letters and Sounds.
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## Spelling List - Year 3

Year 3 to track back to revise words from Key Stage 1 word lists in the Autumn term and ongoing as necessary for individuals.

Year 3. *Pay special attention to the rules for adding suffixes and prefixes.*

1. adding suffixes to words with more than 1 syllable	2. y within words	3. ou	4. dis	5. re
forgetting	myth	touch	dishearten	rebound
forgotten	gym	young	dislike	rebuild
beginning	Egypt	double	dislodge	recycle
beginner	mystery	trouble	disappoint	recall
begging	pyramid	country	disagree	refill
hugged	cygnet	couple	disappear	reform
grabbed	lyric	cousin	displease	retreat
hopping	syrup	courage	disqualify	return
hoping	system	encourage	dishonest	replace
prefer	typical	flourish	disconnect	revisit
preferred	hymn	nourish	disinfect	replay
gardener	crystal			rewrite
gardening				
limiting				
limitation				
limited				

6. mis	7. un	8. anti/ inter/ super	9. in/ im	10. irr//ill/sub/auto	11. ation
miscount	unable	antiseptic	inactive	irregular	information
misdeal	unhappy	antisocial	incorrect	irrelevant	adoration
misfire	unwell	anticlockwise	indefinite	irresponsible	sensation
misfortune	untidy		incomplete	illegal	preparation
mishear	untrained	interactive		illegible	admiration
misinform	unlucky	internet	immature	subway	station
misread	unpopular	international	immortal	subdivide	preparation
misbehave	unpick	interrelated	impossible	subheading	vibration
misplace	unseen		impatient	autobiography	decoration
mistake	unusual	superhero	impossible	autograph	donation
misplace	undo	superman	impolite	automatic	coronation
miscalculate	untie	supermarket	impure	automobile	duration
	unzip	superstar			registration
	unofficial				population
	unusual				
	undress				



11. ly	12. ly exceptions	13. sure/ ture/er	14. sion	Word List Autumn 1	Word List Autumn 2
sadly completely usually finally comically badly happily strangely really gently suddenly loudly quickly carefully probably unhappily easily luckily angrily	simply humbly nobly basically frantically dramatically	measure treasure pleasure enclosure  mixture picture nature adventure feature creature furniture  stretcher catcher richer teacher	division invasion confusion decision collision television	accident (ally) actual (ly) address answer appear arrive believe bicycle	breath breathe build busy business calendar caught centre century

Word List Spring 1	Word List Spring 2	Word List Summer 1	Word List Summer 2		
certain circle complete consider continue decide describe different	difficult disappear early earth eight eighth enough exercise experience	through various woman women occasion (ally) special notice	experiment extreme famous favourite February forward (s) fruit grammar		

## Spelling List - Year 4

Year 4 to track back to revise words from Year 3 word lists in the Autumn term and ongoing as necessary for individuals.

*Year 4: pay special attention to the rules for adding suffixes and prefixes.*

1. ous	2. tion/ cian	3. sion	4. ch	5. ch	6. gue
poisonous	invention	comprehension	scheme	chalet	league
dangerous	injection	tension	chorus	chef	tongue
mountainous	action	session	chemist	machine	catalogue
famous	hesitation	expression	echo	brochure	dialogue
various	completion	discussion	character	parachute	epilogue
tremendous	fraction	confession	ache	chute	vague
enormous	detention	permission	orchid		rogue
jealous	mention	admission	architect		
humorous		progression	orchestra		
glamorous	musician	expansion	mechanic		
vigorous	optician	extension	stomach		
outrageous	electrician				
courageous	magician				
serious	politician				
obvious	mathematician				
curious					
hideous					

7. que	8. sc	9. ei/eigh/ey	10. apostrophe with plural words	11. Homophones and near homophones	
antique unique boutique picturesque mosque cheque	science scene discipline fascinate crescent scissors descend ascent	sleigh neigh eight weight neighbor vein they convey obey grey	girls' boys' babies' children's men's mice's Cyprus's	accept except affect effect ball bawl berry bury brake break fair fare grate great knot not	
Word List Autumn 1	Word List Autumn 2	Word List Spring 1	Word List Spring 2	Word List Summer 1	Word List Summer 2
often opposite ordinary particular peculiar perhaps popular position	possess (ion) possible potatoes pressure probably promise purpose quarter minute	question recent regular reign remember sentence separate material medicine	increase important interest island knowledge learn length library mention	straight strange strength suppose surprise therefore though although thought	group guard guide heard heart height history imagine naughty natural

## Spelling List - Year 5

Year 5 to track back to revise words from Year 3/4 word lists in the Autumn term and ongoing as necessary for individuals.

1. cious	2. tious	3. cial/ tial	4. ant/ance/ancy	5. ent/ence/ency	6. able/ ably
vicious precious conscious delicious malicious suspicious unconscious conscious precious	ambitious cautious fictitious infectious nutritious ambitious superstitious surreptitious	official special artificial commercial crucial facial glacial social  partial confidential essential initial potential	observant observance observation expectant expectation hesitant hesitancy hesitation tolerant toleration substance substantial assistant assistance	innocent innocence frequent frequency agency agent decent decency confident confidence confidential obedient obedience independent independence	adorable adorably adoration applicable application considerable considerably consideration tolerable tolerably toleration changeable noticeable dependable comfortable enjoyable

7. ible/ ibly	8. adding suffixes to fer	9. Use of the hyphen	10. ei after c	11. ough	12. silent letters
forcible	referring	co-ordinate	conceit	enough	doubt
forcibly	referred	co-operate	ceiling	rough	lamb
legible	referral	co-own	deceive	tough	limb
legibly	preferring	re-enter	perceive		tomb
possible	preferred	re-elect	receipt	ought	knight
possibly	transferring	re-educate	deceit	bought	island
horrible	transferred	cross-reference	conceive	thought	solemn
horribly	reference	cross-section	receive	brought	thistle
terrible	referee	ex-boyfriend		fought	whistle
terribly	preference	ex-convict		nought	listen
visible	transference	non-toxic			plumber
visibly		self-esteem		though	gnome
incredible		self-portrait		although	gnat
incredibly		all-inclusive		dough	gnash
sensible		mid-Atlantic		through	foreign
sensibly		mid-February			sign
				thorough	column
				borough	
				plough	
				bough	
				cough	

13 homophones	14. nouns end with ce and verbs end with se				
aisle isle aloud allowed alter altar bridal bridle cereal serial compliment complement farther father guessed guest heard herd lead led morning mourning	advice advise device devise licence license practice practise prophecy prophesy				

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
accommodate accompany according achieve aggressive amateur ancient apparent	appreciate attached available average awkward bargain bruise category	cemetery committee communicate community competition conscious controversy	dictionary disastrous embarrass environment equipped equipment especially exaggerate excellent existence	convenience correspond criticise curiosity definite desperate determined develop	pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice

## Spelling List - Year 6 (Consolidation Year)

**Important:** liaising with previous teacher and transparency about what has been covered and secured will be essential for Year 6 teachers to make appropriate provision for the teaching, revision and extension of spellings.

Year 6 to track back to revise words from Year 3/4 end of year word lists in the Autumn term.

Repeat and Revise spelling patterns as necessary taking words from the provided lists.

Learn Year 6 end of year statutory word lists and include in weekly spelling tests.

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
secretary	symbol	opportunity	marvellous	identity	familiar
shoulder	system	parliament	mischievous	immediate	foreign
signature	temperature	persuade	muscle	immediately	forty
sincere	thorough	physical	necessary	individual	frequently
sincerely	twelfth	prejudice	neighbour	interfere	government
soldier	variety	privilege	nuisance	interrupt	guarantee
stomach	vegetable	profession	occupy	language	harass
sufficient	vehicle	programme	occur	leisure	hindrance
suggest	yacht			lightning	
explanation					