

Theme

This term starts with a new, two week theme of fairy tales, which all children in the school will be taking part in. Year 6 will be looking at a longer text by Phillip Pullman, called 'Clockwork'. Our topic this term is 'Disaster!' We will be exploring the effects of natural disasters around the world. Our themes for collective worship this term are Thankfulness and Forgiveness.

**English- Writing**

Using the text 'Firework Maker's Daughter' by Phillip Pullman for inspiration, we will plan, draft, edit and write the following text types:

- Newspaper Report
- Poetry
- Explanation
- Narrative -short stories with flashbacks
- Playscripts
- Persuasive advert

We will also...

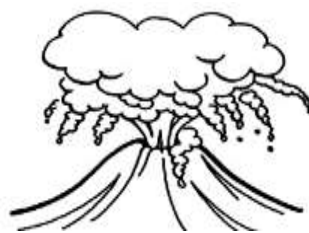
- Complete a selection of 100 Word Challenges which enable independent, free writing on a range of topics.
- Write a pancake races recount.
- Compose a storm sound-scape.
- Write a biography on Charles Darwin.

**English- Reading**

As readers we will read and respond to:

- Firework Maker's Daughter and Clockwork
- First News Newspapers
- Comprehension activities
- Free choice of book within individual ZPD range followed by an AR quiz.

**Disaster!**



**Mathematics**

We will cover the following topics:

- Fractions- adding, subtracting, dividing and multiplying, comparing, finding equivalence, simplifying and converting to proper, improper and mixed numbers.
- Comparing decimals and percentages.
- Area, perimeter and volume of firework packaging.
- 2D shapes and angles.
- Worded problems, investigations and problem solving.
- Sorting data linked to our disaster topic.
- Finding averages.

**Science and Foundation subjects**

- As scientists we will investigate a topic on 'Evolution and Inheritance' and a physics topic on 'Electricity'.
- In Religious Education, we will explore how religion supports people when life gets hard and what the Resurrection means to Christians.
- As historians, we will research famous natural disasters from the past.
- As geographers, we will locate fault lines and tectonic plates on a world map, identify the causes of natural disasters and research the impact on people and environments.
- As designers, we will design make and evaluate story boxes and packaging for fireworks.
- When using technology, children will learn how to use 'Morpho' to create a virtual natural disaster expert and to sort and present data in an Excel file.
- In art we will create fabric pieces, including sewing, linked to an erupting volcano.
- As musicians, we will compare different styles of Jazz music, improvisation and composition.
- As linguists we will continue to develop our confidence in French, developing both written and spoken skills.
- In PE, we will be undertaking gymnastics (holes and barriers) and dance (the Haka).

**Class Routines**

- Planners need to be brought into class every day. These should be signed by an adult at least three times each week showing your involvement with your child's reading.
- Children will record their spelling test score and AR reading targets in their Planner. Planners need to be signed every week to acknowledge these scores have been seen at home.
- Children are encouraged to complete AR book quizzes regularly in school, at least every fortnight, aiming to move their target forward by an average of 3% per week.
- Spellings lists and tests will be given weekly (Monday).
- A 'Work at Home' activity (based on a variety of curriculum subjects) will be set on a Wednesday to be returned on the Monday 12 days later. On the same day a maths homework activity will also be set to consolidate in-class learning and an optional challenge task will be made available. Homework support is available, if requested, from the day set until the following Monday (4 school days).
- PE will be on Monday and Sport on Friday afternoon.