



What are we learning about this half term?

Our learning this half term will be based around the theme of 'Bears'. We begin our topic with the traditional tale of 'Goldilocks and the Three Bears'. Our focus stories over the next few weeks, will include: 'We're going on a Bear Hunt' and 'Dear Polar Bear'. The pace of learning increases this term and children will complete an adult focused literacy and maths task during the week, along with guided reading sessions. Our class Teddy has decided that he would like to go on some exciting adventures. Your child will get the chance over the term to take Teddy home. He will bring his diary too, so please encourage your child to write or draw something Teddy has been doing with you. A list of dates will be put up in the classroom, write down your name if you have a preference to when Teddy comes to you, if not Teddy will be sent when he is free. When Teddy returns to school the next day, your child will be able to tell the class all about the exciting adventure. Throughout the topic we will organise and prepare for our 'Teddy Bears Picnic' on Monday 12th February at 2pm (more details to follow).

Literacy

As readers, we will be;

- Talking about events in stories in sequence
- Telling stories orally
- Learning about digraphs; (when two letters make one sound)

As writers, we will be;

- writing the same number of words as in a spoken sentence
- segmenting and blending sounds in sequence when writing words
- writing for different purposes, including stories, letters and information sentences.

Mathematics

As mathematicians we will;

- take one number away from another
- use marks to record amounts
- respond to and use the vocabulary associated with subtraction
- be counting an irregular arrangement of objects
- be selecting the correct numeral to represent a group of objects
- order objects by length and height
- order objects by weight and capacity

Understanding of the World

- As scientists we will investigate similarities and differences between materials and objects and talk about what we notice.
- As historians, we will compare old and new teddy bears.
- As spiritual thinkers, we will explore a range of special places and find out about some buildings that are special for religious believers
- As computer technicians, we will be operating simple equipment, including cameras and 'Beebots' and using paint software to develop our mouse skills.

Expressive Arts and Design

- As musicians, we will be making different sounds using instruments to accompany 'We're Going on a Bear Hunt'
- As artists, we will experiment with colour and texture when creating a representation of our own bears.
- As designers we will be exploring how media can be combined to create different effects.
- As dramatists, we will be creating a storyline in our play

Physical Development

- As gymnasts we will begin to travel with confidence and skill around, under, over and through balancing and climbing apparatus.
- As dancers, we will be creating movements to represent our ideas

Personal, Social and Emotional Development

- We will be taking on shared responsibility by giving different roles for daily routines within the classroom.
- We will be building our awareness of others and their interests by learning to ask appropriate questions.

School Value

- Our whole school value for this term is 'Thankfulness'.

Class Routines

- P.E. will continue to take place on Fridays and Sport on Tuesdays. Swimming lessons will be on a Wednesday morning, starting 10th January.
- Reading books will be changed twice a week. Remember to keep a record in your child's planner when they read at home. Regular reading at home and practising keywords is **very important**. If you need support with this, please ask.
- 'Bug Club' books have been allocated for this half term to enjoy at home.

