

# What are we learning about this term?

## Theme

Our theme this term is 'Mexico and the Mayans'. We will be exploring the Mayans, reading a selection of stories from other cultures and making a geographical comparison of the UK and Mexico. Our Christian virtues this term are Respect and Generosity.

### English

We will read the texts 'The Chocolate Tree' and the 'Hero Twins' and respond by:

- Writing poetry
- Writing myths and legends
- Developing play scripts
- Evaluating texts
- Creating story boards
- Writing Newspaper reports

We will also complete a selection of 100 Word Challenges which enable independent, free writing on a range of topics.

As readers we will read and respond to a variety of texts using VIPERS.

Those who also wish to quiz on AR at home can use this link to sign in:

<https://ukhosted29.renlearn.co.uk/1895968>

St Nicholas C of E Primary  
School



KS2 - Year 5

## Mexico and the Mayans



### Mathematics

We will cover the following topics:

- Number and place value.
- Recognise and read Roman Numerals.
- Addition and subtraction - using mental and written methods. Solve Statistics - reading and interpreting line graphs and timetables.
- Multiplication and division - multiply and divide by 10,100 and 1000. Identify factors and multiples of numbers. Recognise square and cubed numbers.
- Measurement - perimeter and area. Calculate and compare area of rectangles and irregular shapes.
- Continue to learn and use multiplication facts and times tables using different methods.

### Science and Foundation subjects:

- As scientists we will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We will investigate the importance of forces, explaining why unsupported objects fall towards Earth and identify the effects of resistance and friction.
- In Religious Education, we will focus on Christianity, exploring 'What does it mean if God is Holy and loving?' and we will discuss 'Was Jesus the Messiah?'
- As historians, we will identify cultural, religious and ethnic diversities within the Mayan era. We will answer questions about the past using a range of sources and evaluate these sources and make simple inferences.
- As geographers, we will name and locate countries and major cities of North and Central America. We will understand geographical similarities and differences between two regions within North and Central America. Also, we will complete a human and physical geography study of a region in North America.
- As artists and designers, we will appreciate buildings and architecture, focusing on shapes and details.
- When using technology, we will use Excel to enter data and formulae into a spread sheet. Also, we will focus on the importance of e-safety.
- As musicians we will be developing an appreciation of music.
- As linguists we will continue to develop our confidence in French, developing both written and spoken skills.
- In PE, we will be experiencing dance and developing our own Mayan inspired dance sequences and routines.
- In PSHE, our lessons will explore the topics of 'Relationships' and 'Dreams and Goals'.

### Class Routines

- Planners need to be brought into class every day. These should be signed by an adult at least three times each week showing your involvement with your child's reading.
- Children are encouraged to complete AR book quizzes within their ZPD range regularly in school and at least every fortnight.
- Spellings lists and tests will be given weekly (Friday).
- A 'Work at Home' activity and Athletics activities will be set on alternate Wednesdays to be returned on the date specified. Activities will cover a variety of subjects throughout the term. These will be set on Microsoft Teams.
- PE will be on a Wednesday and PPA Sport on Friday afternoons. Children will need to wear their sports kit to school every Wednesday and Friday.