

What are we learning about this term?

Theme

Our theme this term is 'World War 2.' We will be learning about a variety of aspects from this key event in British history. Our themes for collective worship this term are respect and generosity.

English

Using 'The Boy in the Striped Pyjamas', we will develop our VIPERS reading skills and extend our writing skills. We will plan, draft, edit and write the following:

- Poetry
- Information texts
- Narrative
- Recount
- Persuasive writing
- Letter writing - adapting formality

We will also complete a selection of 100 Word Challenges which enable independent, free writing on a range of topics and accurate application of SPaG skills.

Children will also have time to engage with a range of books of their choice, within personal ZPD range, and complete AR quizzes.

Reading at home with an adult is an essential part of reading practise and development. Reading VIPERS question stems to help you to discuss texts with your child have been added to this newsletter.

Those who also wish to quiz on AR at home can use this link to sign in:

<https://ukhosted29.renlearn.co.uk/1895968>



KS2 - Year 6

World War 2



Mathematics

We will cover the following topics:

- Place value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Geometry: Position and Direction
- Written Arithmetic
- Problem solving linked to the above concepts

Science and Foundation subjects

- As scientists we will investigate a biology topic on grouping and classification in nature and a physics topic on light.
- In Religious Education, we will develop our understanding of Jesus as a King and explore how religion supports people when life gets hard.
- As historians, we will study key features, events and people from the Second World War.
- As geographers, we will identify geographical locations of countries involved in the conflict.
- As designers, we will plan, build and evaluate model bomb shelters. We will also prepare foods using wartime recipes and compare them to their modern equivalent.
- When using technology, we will plan, create and edit a short film using video editing software. In addition, research skills, word processing, presenting information and promotion of e-safety will be covered.
- In art we will be studying still life and focussing on line, form and layout. In addition we will look at light, shadow, tones and hues. Later we will be looking at a photography topic.
- As musicians we will be developing an appreciation of music.
- In PE, children will explore 1940's dance styles and in gymnastics lessons the focus will be 'Synchronisation and Canon'. In addition socially distanced games skills and fitness activities will be taught.

Class Routines

- Planners need to be brought into class every day. These should be signed by an adult at least three times each week showing your involvement with your child's reading. These will be checked every Tuesday morning.
- Children will record their spelling test score and AR reading targets in their Planner. Planners need to be signed every week to acknowledge these scores have been seen at home.
- Children are encouraged to complete AR book quizzes regularly in school, at least every fortnight, aiming to move their target forward each week. Children should quiz within their ZPD.
- Spellings lists and tests will be given weekly (Monday).
- A 'Work at Home' activity (based on a variety of curriculum subjects) will be set on a Wednesday to be returned on the Monday 12 days later. This will be set on Teams to be completed in the 'Assignments' section. On the same day Athletics tasks will also be set to consolidate in-class learning.
- PE will be on Monday and Sport on PPA Friday afternoon. Children will need to wear their sports kit every Monday and Friday.